**UNIT 1: First Days of Chinese Class**

**Unit Map**

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| **ENDURING UNDERSTANDING:** | **ESSENTIAL QUESTIONS :** |
| * Students understand that they can communicate unique information.
 | * How do I survive in my immersion-based Chinese language classroom?
* How different is the Chinese language from my home language?
* Who am I in my Chinese class?
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What students will be able to do by the end of this unit:

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| **Speaking/ Listening** (interpersonal and presentational) | * I can greet and address people appropriately based on their title and the time of day.
* I can respond appropriately to greetings in a variety of ways.
* I can tell someone what my last name, first name, age, and phone number is.
* I can ask someone what their last name, first name, age, and phone number is.
* I can understand someone talking about their name, age, nationality, and their phone number.
* I can ask and answer Y/N questions.
* I can understand my teacher’s instructions, such as: stand up, sit down, repeat after me, any questions?, etc...
* I can interact with my teacher and classmates in Chinese, saying things such as: I have a question, I understand/don’t understand, please, thanks, sorry, no problem, etc…
* I can ask in Chinese how to say something in Chinese.
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| **Reading** (interpretive) | * I can recognize the numbers 1-99.
* I can recognize some common characters taught in this lesson.
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| **Writing** (presentational) | * I can write my phone number.
* I can write the numbers 1-10 with the correct stroke order.
* I can write some common characters taught in this lesson with the correct stroke order (for example, 你，我，她／他，们，好，不， 同学， 老师，吗， 的， 叫， 什么， 名字， 再见).
* I can write greetings and self-introductions with first name and family name.
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**Topic 1: Hello**

Duration: 10 hours

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| **Vocabulary** | **Phrases** |
| You 你You 您I 我He 他She 她Plural 们Very 很Good 好Question 吗Question 呢Also 也Not/no 不Is/ yes 是Teacher 老师Student 学生Possessive 的Classmate 同学Early 早Morning 早上 | Hello 你好/您好!Hello, teacher 老师好.Hello, students 同学们好.Add some good morning phrases.How are you? 你好吗？I am very good, and you? 我很好，你呢？I'm also good, thanks. 我也很好，谢谢。Are you a teacher? 你是老师吗？I am a teacher. 我是老师。You are a student 你是学生I am not a teacher; I am a student. 我不是老师，我是学生。Is it or not? 是不是?yes/no 是/不是**Classroom Phrases:**Stand up 起立Salute/bow 敬礼Good day teacher 老师好Good day students 同学们好Sit down 坐下/请坐Correct? 对不对？How do you say xx in English? xx英文怎么说？How do you say xx in Chinese? xx中文怎么说？Goodbye 再见I don’t know 我不知道Please say it again 请再说一次 |

**Topic 2: My Chinese Name**

Duration: 8 hours

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| **Vocabulary** | **Phrases** |
| Call 叫What 什么Name 名字Chinese 中文English 英文Please 请Ask 问Noble/expensive 贵Last name 姓Mr. 先生Mrs. 太太Miss 小姐 | Excuse me, what is your last name? 请问，你贵姓？My last name is xx. 我姓xx.What is your name? 你叫什么名字？I am called xx. 我叫xx.Hello, Mr. xx. (xx)先生，您好。My Chinese name is xx. 我的中文名字叫xx.My English name is xx. 我的英文名字叫xx. **Classroom Phrases：**I am sorry 对不起It doesn’t matter 没关系Thanks 谢谢Don’t be polite 不客气Do you have questions? 有问题吗？Yes/ no 有/没有Please repeat after me. 请跟我说Which tone 第几声Pinyin 拼音First/second/third/fourth tone 第一/二/三/四声 |

**Topic 3: Numbers and Dates**

Duration: 10 hours

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| **Vocabulary** | **Phrases** |
| How many 几Age 岁Telephone 电话1-100 一到一百Today 今天Tomorrow 明天Yesterday 昨天Days 星期Month 月Date 日Number/Date 号Many/much 多Less/little 少How many? 多少 | How old are you? 你多大？/你几岁？I am … years old. 我 xx 岁。What is your phone number? 你的电话是多少？My phone number is … 我的电话是 xxx。What is the date today? 今天是几月几号/日？Today is …(month/date). 今天是xx月xx号/日。What is the day of the week today? 今天是星期几？Today is … 今天是星期xx。Classroom phrases:May I go to xx.? 我可以去xx吗？Please give me xx. 请给我xx。Please speak Chinese 请说中文Understand? 懂吗？懂不懂？Raise hand 举手Listen to teacher 听老师Look at teacher看老师 |

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| CULTURAL CONNECTIONS |
| 1.Students can tell that greetings can be classified into two types. Honorific and regular. For example (1) exchange greetings A: 你好? B: 您好? A: 早? B: 早上好? (2) question-and-answer greetings A: 你好吗? B: 很好！ A: 最近怎么样？ B: 还好 A: 最近还好吗？ B: 还不错！2. Students can tell how Chinese names are different from English names. (1) Chinese family/last names come first. Usually a last name only has one syllable. That the last name comes first reflects the Chinese culture’s emphasis on the community and family over the individual. (2) Chinese names have clear meanings. A: 王美玉; 王 means king; 美 means beauty; 玉 means jade. (3) There are different ways to ask names. When asking an older person or a person in a higher position their name, a student should say 您贵姓? not 你姓什么?  3. Students understand the appropriate way to ask people's ages . 您多大，你多大4. Students understand that dates are expressed/sequenced differently in Chinese (year month day) than how they are expressed in English (day month year).  |

*Adapted from Jefferson County Public Schools, KY, 2011*